

Student Name: Diane Abbott  
 Date of Birth: 1/15/1999 HR:  
 Teacher Name:  
 Date of Report: 09/05/07

**Shrewsbury Public Schools**  
**Grade 3 Report Card**  
  
**Walter J. Paton School**  
**Phone 508-841-8626**  
 Jayne Wilkin, Principal

ATTENDANCE

	T1	T2	T3
Absences	60	60	60

<i>English/Language Arts</i>	T1	T2	T3
Reads fluently at grade level			
Understands new vocabulary			
Makes connections between text and personal experience			
Determines important parts in text			
Analyzes the meaning of poems and provide evidence from the text			
Drafts, revises, and edits stories and poems			
Writes brief summaries of information gathered through research			
Uses conventions of grammar, punctuation, and capitalization			
Edits for spelling in daily writing			
Gives effective oral presentations			
Makes inferences about stories and support them with evidence from the text			
Uses knowledge of text features to locate facts in non-fiction			

<i>Science</i>	T1	T2	T3
Uses the skills of inquiry effectively			
Identifies the differences between living and non-living things			
Describes the life cycles of trees			
Shows how trees and butterflies adapt to their environment			
Shows how the sun's energy is used for photosynthesis			
Describes the life cycle of a butterfly/metamorphosis			
Contrasts inherited and environmental influences on living things			
Knows that sound is produced by vibrating objects			
Knows that sound as an energy form causes motion or creates change			
Recognizes the relationship between vibration and pitch			
Describes earth's water cycle			
Describes how water changes from one state to another			

**PERFORMANCE LEVELS**

4 = Advanced                      2 = Progressing but Needs Improvement  
 3 = Proficient                    1 = Warning  
 = Not Assessed during this Term

<i>Mathematics</i>	T1	T2	T3
Explains mathematical thinking both orally and in writing			
Measures to the nearest centimeter and inch			
Completes fact and number families for addition and subtraction			
Uses symbolic patterns and addition & subtraction patterns			
Identifies time to the minute on analog/digital clocks using a.m./p.m.			
Efficiently recalls addition and subtraction facts			
Computes elapsed time less than one hour using a clock & calendar			
Knows multiplication facts; 5's & 10's			
Identifies place value in whole numbers and decimals			
Reads and writes one and two digit decimals			
Compares and analyzes attributes and other features of shapes			
Describes, models, draws, compares and classifies two-dimensional shapes			
Identifies and draws lines of symmetry on two-dimensional shapes			
Solves addition and subtraction number stories			
Knows multiplication facts through 10 times 10			
Shows mastery of related division facts through 100 divided by 10			
Solves number stories using +, -, x, /			
Adds, subtracts, multiplies, and divides to solve problems			
Identifies fractional parts of a whole and group			
Collects/organizes/displays data using observations/measurements/surveys			
Matches and constructs representations of data sets			

**Teacher Comment**

<i>Social Studies</i>	T1	T2	T3
Describes the way of life for the Wampanoags			
Uses cardinal directions, map scales and legends on maps			
Completes a map of Massachusetts			
Identifies New England States on a map			
Describes the concept of bartering			
Describes life in the Plymouth Colony			
Describes life in the Massachusetts Bay Colony			
Understands important events leading to the American Revolution			
Understands causes of the American Revolution			
Describes how a community changes over time			
Explains why it is necessary for communities to have governments			
Describes ways in which people influence their government			
Explains the life and achievements of influential people from MA			
Defines taxes and the purpose of taxes			
Describes how a community functions			
Understands important events during the American Revolution			
Understands effects of the American Revolution			

## PERFORMANCE LEVELS DESCRIPTORS

### ***Advanced:***

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

### ***Proficient:***

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

### ***Progressing but Needs Improvement:***

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

### ***Warning:***

Students at this level demonstrate a minimal understanding of subject matter, and do not solve simple problems.

Next Year's Teachers: \_\_\_\_\_

<i>Visual Arts</i>	T1	T2	T3
Uses imagination and originality			
Uses methods and materials effectively			
Understands and uses lesson focus points			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

## Performance Levels for Habits of Mind

**C=Consistently**

**S=Sometimes**

**U=Usually**

**R= Rarely**

<i>HABITS OF MIND</i>	T1	T2	T3
<b>Social Skills</b>			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and property			
<b>Work Habits</b>			
Organizes materials effectively			
Works independently			
Seeks help when appropriate			
Follows directions			
Returns completed homework on time			
Cooperates with others			
Takes risks with new ideas and experiences			
Demonstrates perseverance			
Strives for accuracy			
Produces neat and legible work			
Initiates and completes tasks			